

## **Unidade curricular: Inglês I**

**Ano lectivo:** 2012-2013

**Docente:** Ann Henshall

**ECTs:** 4

### **Objectives (Objetivos)**

To develop communicative competence in English at a lower intermediate level (Common European Framework B1).

To improve the command of specific technical language in the fields of Economics, Finance and Management.

To foster awareness and auto-correction of common mistakes in English.

To stimulate critical thinking about the themes studied.

### **Program (Linhas programáticas)**

The theme for the semester is current business issues in the media. In a first phase students will explore the oil industry. A second theme will be chosen by students in the first lesson.

Language learning outcomes:

By the end of the course students will be able to do the following in English:

- describe and analyse visual texts such as advertisements, graphs, cartoons;
- work collaboratively to analyse issues related to the themes studied;
- write texts that synthesise information from various sources;
- make short oral presentations on theme-related topics;
- demonstrate command of technical vocabulary related to the fields of Economics, Finance and Management;
- demonstrate improved awareness and auto-correction of common mistakes in English;
- demonstrate communicative competence at CEF B1 or above.

**Methodology:** Classes will be interactive and require a high level of student participation. An integrated approach to the four skills - listening, reading, speaking and writing - will be taken, with greater emphasis placed on the production skills. Texts - both oral and written - will be systematically explored for their socio-cultural characteristics and will provide a springboard for oral and written activities.

Activities will include individual, pair and group work. Writing and speaking tasks will provide opportunities for individual feedback. Remedial grammar will be tackled on a needs-arise basis.

## **Assessment**

Evaluation is composed of 2 parts:

### Semester-based (Ao longo do semestre)

1. Participation: Listening 10%; Speaking 10%; Reading 10%; Writing (portfolio of written assignments) 10%;
2. Oral presentation in group 20%;
3. Written mini-test (mid semester in class and open book) 15%

### Final written exam (Época normal/de recurso, 2 hours, closed book) 25%

Students who obtain a written mark of 10 or above in the final exam will be required to sit an oral exam if there is a difference of 3 marks or more between the written exam mark and oral component marks from the semester-based assessment. Students who do not sit the final written exam will receive 'F' (falta) for their final mark irrespective of their results in the semester-based component. Students who obtain a written mark of 10 or above in the final exam and for whom there is no oral component (semester-based) must sit an oral exam following the written exam. In this case, the final mark is an average of the written and oral exams.

Note: Continued unjustified absences will hinder progress and may invalidate the semester-based mark of the student. Students who are unable to attend classes on a regular basis should inform the teacher as soon as possible.

Further information on the semester-based components is available in the 'Evaluation notes' file on Aquila.