

PROGRAM

Organized by:



Sponsored by:



Fifth Lisbon Research Workshop on Economics, Statistics, and Econometrics of Education

ISEG, Lisbon
24 and 25 January 2019

OVERVIEW

THURSDAY, 24 JANUARY

08:30 - 09:00	Registration
09:00 - 09:15	Opening session
09:15 - 10:15	<u>Plenary session</u> Invited Speaker: William Schmidt
10:15 - 11:30	Parallel sessions 1
11:30 - 11:50	Coffee Break
11:50 - 13:00	Parallel sessions 2
13:00 - 14:00	Lunch
14:00 - 15:40	Parallel sessions 3
15:40 - 16:00	Coffee Break
16:00 - 16:30	Musical Moment
16:30 - 18:00	<u>Plenary session</u> Roundtable: TIMSS and PISA: who is going up and why?
20:00	Workshop Dinner Restaurant "Sr. Vinho" with Fado Show , Address: Rua do Meio à Lapa, 18, Lisboa

FRIDAY, 25 JANUARY

09:30 - 11:10	Parallel Sessions 4
11:10 - 11:40	Poster Session
11:40 - 12:00	Coffee Break
12:00 - 13:00	<u>Plenary session</u> Invited Speaker: Victor Lavy
13:00 - 14:00	Lunch
14:00 - 15:40	Parallel sessions 5
15:40 - 16:00	Coffee Break
16:00 - 17:00	<u>Plenary session</u> Invited Speaker: Eric Hanushek
17:00 - 17:15	Closing session
VENUE:	ISEG, Universidade Tecnica de Lisboa, Rua do Quelhas, 6, 1200-781 Lisboa

DETAILED PROGRAM

THURSDAY, 24 JANUARY

08:30 - 09:00	REGISTRATION	
09:00 - 09:15	OPENING SESSION	Room: AUDITÓRIO CGD, 2 nd Floor (Cloisters level)
09:15 - 10:15	PLENARY SESSION	Room: AUDITÓRIO CGD, 2 nd Floor (Cloisters level)
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Invited Speaker		
William Schmidt , Michigan State University <i>The Role of Schooling (Curriculum) in SES inequality</i>		
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10:15 - 11:30	PARALLEL SESSIONS 1	
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Session 1.1 - Session organized by Margaret Raymond (Stanford University) “School choice experiments”		Room AUDITÓRIO 3, 2 nd Floor
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Alexandre Homem Cristo (QIPP – Smart Public Policy) Margaret Raymond (Stanford University) Shqiponja Telhaj (University of Sussex)		
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Session 1.2 – Gender Differences I		Room NOVO BANCO, 4 th Floor
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Yarine Fawaz (CEMFI) and Caterina Calsamiglia <i>Gender Differences in Reaction to Pressure: Nature or Nurture?</i> Javier Ferri (University of Valencia), Pilar Beneito, José Bosca and Manu Garcia <i>Women across Subfields in Economics: Relative Performance and Beliefs</i> Carla Haelermans (Maastricht University) and Trudie Schils <i>What Really Determines Objective and Subjective Performance Differences in Students – Gender versus Personality</i>		
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Session 1.3 – Teachers		Room EDIFER, 2 nd Floor
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Pedro Freitas (Nova SBE), Pedro Carneiro, Rodrigo Ferreira, Luís Catela Nunes, Ana Balcão Reis and Carmo Seabra <i>Value-added measurement under high teacher turnover</i> Christine Moser (Western Michigan University) and Allison Hart-Young <i>The cost of inexperience: the effect of early career teachers on school suspensions</i> Stan Vermeulen (Maastricht University) <i>Plugging the pipeline: Teacher preparation program dropout rates and teacher labour market outcomes</i>		
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Session 1.4 – Inequalities in Education		Room STAPLES, 3 rd Floor
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Edward Lavasseaur (Aix-Marseille University) and Nicolas Gravel and Francesco Andreoli <i>Equality of Opportunity under the Veil of Ignorance</i> Kenneth De Beckker (KU Leuven) and Kristof De Witte and Geert van Campenhout <i>Does culture affect financial literacy? Cross country evidence</i> João Marôco (ISPA) <i>PISA Education Policies and Asymmetries: The Case for Portugal</i>		
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Session 1.5 – Early Childhood and ParentsRoom SANTADER TOTTA, 3rd Floor

Bich Diep **Nguyen** (University of Basel)

Youth decision making autonomy and educational achievements

Luísa **Araújo** (ISEC), Nuno Crato, Patrícia Costa, Montezuma Dumangane and Nils Picker

Early Parental Reading and Reading for Enjoyment: What matters most for boys and girls?

Joana Elisa **Maldonado** (KU Leuven), Kristof De Witte and Koen Declercq

The Effects of Parental Involvement in Financial Literacy Education – Evidence from a Randomised Experiment

The chair of each session is the last presenter

11:30 - 11:50 **Coffee Break** – provided at the cloisters

11:50 - 13:00 **PARALLEL SESSIONS 2**

Session 2.1 - Session organized by Pedro Martins (Queen Mary University of London)**“Insights from student-level data”**Room AUDITÓRIO 3, 2nd Floor

Pedro **Martins** (Queen Mary University of London)

João **Firmino** (Nova SBE)

Session 2.2 – Gender Differences IIRoom NOVO BANCO, 4th Floor

Mathilde **Valero** (Aix-Marseille University)

Household Income Shocks and Sibling Composition: evidence from rural Tanzania

Deni **Mazrekaj** (KU Leuven), Kristof De Witte and Sofie Cabus

School Outcomes of Children Raised by Same-Sex Couples: Evidence from Administrative Panel Data

Antonio **Robles** (University of Alicante)

Household composition and test score gender gap: evidence from Colombia

Session 2.3 – Teachers and tutoringRoom EDIFER, 2nd Floor

Madhuri **Agarwal** (Nova SBE) and Ana Balcão Reis

Teacher quality, alternative hiring policy and student outcomes: Evidence from India

Maria **Zumbuehl** (University of Berne), Stefanie Hof and Stefan C. Wolter

Same Scores but Different Skills? Educational Success After Private Tutoring

Pedro **Freitas** (Nova SBE), Rodrigues Ferreira, Luís Catela Nunes, Ana Balcão Reis and Carmo Seabra

Good students or Unexpectedly Good Students? The Impact of Teacher Expectations on Internal Scores

Session 2.4 – School ChoiceRoom STAPLES, 3rd Floor

Olga **Meshcheriakova** (Maastricht University), Lex Borghans, Mike Langen and Juan Palacios

Schools without boundaries: Comparing externalities of good and bad primary schools in a free school choice setting

Sara **Pau** (University of Cagliari)

Does a Part-Time School Principal Harm Students? Italian School Consolidation Process and Student Achievements

Tommaso **Agasisti** (Politecnico di Milano School of Management) and Veronica Minaya

Evaluating the stability of school performance estimates for school choice: Evidence for Italian primary schools

Session 2.5 – Early Childhood EducationRoom SANTADER TOTTA, 3rd Floor

Thomas **van Huizen** (Utrecht University), Giampero Passaretta and Jan Skopek

To what extent are social inequalities in educational achievement explained by preschool inequalities? A comparative analysis of UK, Germany and the Netherlands

Johanna Sophie **Quis** (University of Bamberg), Guido Heineck and Anika Bela

Preschoolers' self-regulation, skill differentials, early educational outcomes

Daniel **Horn** (Hungarian Academy of Sciences), Ágnes Szabó-Morvai, Anna Lovász and Kristof De Witte

Human Capital Effects of Kindergarten and School Enrolment Timing

The chair of each session is the last presenter

13:00 - 14:00 **Lunch** – provided at the terrace restaurant

14:00 - 15:40 **PARALLEL SESSIONS 3**

Session 3.1 - Higher Education I

Room AUDITÓRIO 3, 2nd Floor

Shira **Fano** (University Federico II Naples) and Rossana Cataldo

Remarks on the determinants of academic success

Melvin **Vooren** (University of Amsterdam)

Which students apply for and succeed in STEM higher education? An analysis using Dutch registry data

Sylke **Schnepf** (Joint Research Centre)

Unequal uptake of higher education mobility in the UK. The importance of social segregation in universities and subject areas

Franziska **Hampf** (ifo Institute), Guido Schwerdt and Simon Wiederhold

The Effect of Higher Education on Skill Development: Evidence Using Variation in Campus Proximity

Session 3.2 – Labour Market I

Room NOVO BANCO, 4th Floor

Roberto **Doposo** (University Pompeu Fabra), Aleksander Kucel and Giovanni Giusti

Predicting Job Satisfaction through individual Cognitive Ability and Job Autonomy

Martina **Baumann** (IAB) and Thomas Kruppe

Participation in Further Training – On the Impact of Competencies and Personality Traits

Wenchao **Jin** (University College London), Richard Blundell and David Green

The UK Education Expansion and Technological Change

Alessia **Matano** (University of Barcelona)

Human Capital Externalities in Big Cities and Duality of the Labour Market

Session 3.3 – Peer Effects

Room EDIFER, 2nd Floor

Oscar **Marcenaro Gutierrez** (University of Malaga), John Jerrim and Luis Alejandro Lopez

The effect on students' academic progression of relative school socioeconomic status

João **Firmino** (Nova SBE)

Class Composition Effects and School Welfare. Evidence from Portugal using Panel Data

Nuno **Crato** (ISEG), Luísa Araújo, Luís Catela Nunes, Patrícia Costa, Beatrice D'Hombres and Nils Picker

Multigrade classrooms in Portuguese elementary schools: Do they help or hinder student achievement?

Konstantina **Maragkou** (University of Sheffield), Steven McIntosh and Andy Dickerson

The causal effect of secondary school peers on educational aspirations

Session 3.4 – Tracking and Specialization

Room STAPLES, 3rd Floor

Rafaela **Henriques** (Nova SBE), Ana Balcão Reis, Luís Catela Nunes and Carmo Seabra

Vocational Education – Course Taking Choice and Impact on Dropout and College Enrollment Rates

Mariana **Tavares** (Maastricht University), Lex Broghans and Ron Diris

Shall we close the gap? The role of performance dispersion

Afonso **Camara Leme** (Nova SBE), Luís Catela Nunes, Ana Balcão Reis and Carmo Seabra

The Effect of Academic Track Choice on Educational Outcomes: Exploring Regional Variation in the Supply of Tracks

Johan **Coenen** (Maastricht University), Lex Borghans and Ron Diris

Personality traits and educational choice: a focus on STEM

Session 3.5 – Primary Education

Room SANTADER TOTTA, 3rd Floor

Yuko **Nozaki** (Yasuda Women's University) and Katsumi Matsuura

Parental labor supply and children's behavioral problems

Miguel **Madeira** (Nova SBE), Ana Balcão Reis, Luís Catela Nunes and Carmo Seabra

Does the Age of Entry in Primary School affect Student's Achievement?

Ruth **Fortmann** (Nova SBE)

The Impact of Role Models on Aspirations and Educational Achievement in UK Primary Schools

The chair of each session is the last presenter

15:40 - 16:00 **COFFEE BREAK** – provided at the Cloisters

16:00 - 16:30 **MUSICAL MOMENT**

Room: AUDITÓRIO CGD, 2nd Floor

16:30 - 18:00 **PLENARY SESSION**

Room: AUDITÓRIO CGD, 2nd Floor

Roundtable

TIMSS and PISA: Who is going up and why?

Eric Hanushek (Stanford University)

João Marôco (ISPA)

Tim Oates (Cambridge Assessment)

Artur Pokropek (Polish Academy of Sciences)

Chair: Nuno Crato (ISEG)

20:00 **WORKSHOP DINNER** at Restaurant “Sr. Vinho” ¹

¹ Address: Rua do Meio à Lapa, 18, Lisboa - walking distance (5 min) from the conference site.

FRIDAY, 25 JANUARY

09:30 - 11:10 **PARALLEL SESSIONS 4**

Session 4.1 – Session organized by Artur Pokropek (Polish Academy of Sciences)
“Scales comparability in large scale cross-country assessments”

Room AUDITÓRIO 2, 2nd Floor

Lale **Khorramdel** (National Board of Medical Examiners, USA)
Carmen **Koehler** (DIPF - Leibniz Institute for Research and Information in Education)
Maksim **Rudnev** (National Research University Higher School of Economics and ISCTE-IUL)

Session 4.2 – Charter Schools

Room AUDITÓRIO 3, 2nd Floor

Emma **Duchini** (University of Warwick), Victor Lavy and Stephen Machin
Charter Takeovers, "No Excuses" Strategy, and Youth Crime. Evidence from London Secondary School Academies
João **Brás de Oliveira** (Nova SBE), Ana Balcão Reis, Luís Catela Nunes and Carmo Seabra
Effectiveness of State Funded Private Schools Versus Public Schools: A Comparative Analysis in Portugal
Kasper **Brandt** (University of Copenhagen)
Private beats public: A flexible value-added model with Tanzanian school switchers
Karin **Edmark** (SOFI)
The impact of attending an independent upper secondary school – Evidence from RDD and Matching

Session 4.3 – Technology in Education

Room NOVO BANCO, 4th Floor

Simon **Rudkin** (Swansea University) and Lucy Minford
Learning Behaviours and the Virtual Learning Environment: Unearthing Behaviour in a 'Bricks and Mortar' setting
Guilherme **Hirata** (IDados)
Play to Learn: Impact of Technology on Student's Math Performance
Sylvi **Rzepka** (RWI), Mark Andor, Katja Fels and Jan Renz
Do Planning Prompts Increase Educational Success? Evidence from Randomized Controlled Trials on MOOCs
Julien **Jacqmin** (University of Liège)
Why are some online courses more open than others?

Session 4.4 – Higher Education II

Room SANTADER TOTTA, 3rd Floor

Pedro Luís **Silva** (University of Nottingham)
Misallocation at university
Chiara **Masci** (Politecnico di Milano), Luca Fontana, Francesca Ieva and Anna Maria Paganoni
Performing Learning Analytics via Generalized Mixed-Effects Trees
Tommaso **Agasisti** (Politecnico di Milano School of Management) and Sabine Gralka
The Transient and Persistent Efficiency of Italian and German Universities: A Stochastic Frontier Analysis
Sylke **Schnepf** (Joint Research Centre) and Beatrice d'Hombres
International mobility of students in Italy and the UK: does it pay off and for whom?

Session 4.5 – Labour Market II

Room STAPLES, 3rd Floor

Tjasa **Bartolj** (Institute for Employment Research) and Saso Polanec
The Game of Skills: A Comparison of Impacts of Student Work and Academic Performance on Post-College Labor Market Outcomes
Elsa **Fontainha** (ISEG)
Transition into adulthood: The impact of the Great Recession in schooling and financial choices of young adults
Samuel **Nocito** (LUISS)
The Effect of a University Degree in English on International Labour Mobility
Montserrat **Vilalta-Bufi** (Univeritat de Barcelona), Aleksander Kucel and Giovanni Giusti
Who becomes an entrepreneur? The role of ability, education, and sector choice

The chair of each session is the last presenter

11:10 - 11:40 **POSTER SESSION - Cloisters, 2nd Floor**

Francesca **Bassi** (University of Padova) and José Dias

A decision support system to track courses with low-quality teaching

Helena **Corrales-Herrero** (University of Valladolid), Siro Bayón-Calvo and Kristof De Witte

Same circumstances, different outputs. Assessing regional performance tackling early school leaving in Spain

Diego **Cortes Huber** (University of Mainz)

Proximity to Refugee Centers and Attitudes toward Immigration

Luis **Diaz-Serrano** (Universitat Rovira i Virgili)

Impatience and School Outcomes

Zahra **Kamal** (University of Bamberg)

Gender Separation in Higher Education; Evidence from a Natural Experiment in Iran

Simona **Kontrimiene** (Vilnius University)

Relationship between humanistic spirituality and parenting experiences

Chiamaka **Nwosu** (King's College of London)

Comparative Assessment of Education Quality Over Time in the United Kingdom (UK)

Maike **Schmitt** (WifOR) and Sarah Hofmann

The impact of education on physical health at retirement

Tom **Stolp** (Maastricht University), Bart Golsteyn, Lex Borghans, Trudie Schils

The Importance of Scale Use in Personality Traits

Sarimah **Surianshah** (University of Nottingham)

School factors and gender gaps in student attainment in Malaysia

Daniela **Vasco** (Griffith Institute for Educational Research), Judy Rose, Samantha Low-Choy and Parlo Singh

Mapping Stakeholder perspectives on the social, economic and educational (SEEd) impacts of the Australian National Assessment Program - Literacy and Numeracy (NAPLAN)

11:40 - 12:00 **COFFEE BREAK** – provided at the Cloisters

12:00 - 13:00 **PLENARY SESSION**

Room: AUDITÓRIO CGD, 2nd Floor

Invited Speaker

Victor Lavy, University of Warwick and Hebrew University

How Return to Schooling Affects College Attainment and the Choice of Major

13:00 - 14:00 **LUNCH** – provided at the terrace restaurant

14:00 - 15:40 **PARALLEL SESSIONS 5**

Session 5.1 – Session organized by Pedro Portugal and Hugo Reis (Bank of Portugal)
“Returns to Education”

Room AUDITÓRIO 2, 2nd Floor

Francois **Poinas** (Toulouse School of Economics)

Miguel **Portela** (University of Minho)

Pedro **Portugal** (Bank of Portugal)

Hugo **Reis** (Bank of Portugal)

Session 5.2 – Empirical studies

Room AUDITÓRIO 3, 2nd Floor

Daniela **Vasco** (Griffith Institute for Educational Research), Samantha Low-Choy and Parlo Singh

The impact of statistical rescaling on standardised tests in the context of disadvantage: An Australian case study

Antonio **di Paolo** (AQR-IREA, University of Barcelona), Lorenzo Cappellari and Ramon Caminal

Linguistic skills and the intergenerational transmission of language

Cristina **Lopez-Mayan** (Euncet Business School & Universitat Autònoma de Barcelona), Isabel Busom, Jordi Brandts and Judith Panadés

Changing economic misconceptions: a field experiment

Sarah **Hofmann** (WifOR)

Effects of Increased Instruction Intensity on Mental Health: Evidence from an academic track reform in Germany

Session 5.3 – Gender Differences III

Room NOVO BANCO, 4th Floor

Hugo **Figueiredo** (CIPES, DEGEIT, GOVCOPP - University of Aveiro), Catarina Braga, Miguel Portela and João Cerejeira

Swimming in the Outer Lanes? Gender Pay Gaps in Postgraduates Early Careers

Pau **Balart** (Universitat de les Illes Balears) and Matthijs Oosterveen

Wait and See: Gender Differences in Performance on Tests

Catarina **Ângelo** (Nova SBE) and Ana Balcão Reis

Gender Gaps in Different Grading Systems: The Role of Teacher Gender

Álvaro **Choi** (University of Barcelona & IEB) and Francesca Borgonovi and Marco Paccagnella

The evolution of gender gaps in numeracy and literacy between childhood and young adulthood

Session 5.4 – Secondary Education

Room EDIFER, 2nd Floor

Melanie **Monfrance** (Maastricht University) and Carla Haelermans

The effect of spring schools in Dutch secondary education: does developing study skills make it more effective?

Thomas **Smith** (Northern Illinois University), David Walker and Hsiang-Ting Chen

The Relationship of Sense of School Belonging to Math Attitude Among High School Students Enrolled in Advanced Math Courses

Gurleen **Popli** (University of Sheffield), Uzma Ahmad and Steven McIntosh

Selection and Performance in Post-Compulsory Education in Pakistan

The chair of each session is the last presenter

15:40 – 16:00

COFFEE BREAK – provided at the Cloisters

16:00 - 17:00

PLENARY SESSION

Room: AUDITÓRIO CGD, 2nd Floor

Invited Speaker

Eric Hanushek, Stanford University

17:00 - 17:15

CLOSING SESSION

Room: AUDITÓRIO CGD, 2nd Floor